Accessibility Plan

(Equality Act 2010)

School Name: Scarisbrick St Mark's CE Primary School

Date Approved: 16.10.2026

Review Date: September 2029

Approved by: Governing Body

Responsibility: Headteacher and Governing Body

1. Vision Statement

At St Mark's CE Primary School we strive to provide a caring Christian community where everyone can enjoy growing and achieving together. We seek to provide a school experience which is full of creativity, challenge, wonder and fun where achievement of all kinds are recognised and celebrated. Through a stimulating, challenging curriculum and working in partnership with parents, Governors, the church and wider community we work hard to ensure our children reach their full potential. Christian values and spirituality are at the heart of all aspects of school life. Through them children learn to work well together and develop skills and attitudes to become confident, responsible individuals with a love of learning able to make a positive contribution to the world. Our school vision and values underpin everything that takes place in our school and the community it serves.

The school is committed to ensuring that all pupils, staff, parents, and visitors, including those with disabilities, can access education and school life equally. Barriers to learning and participation are actively identified and removed where possible.

2. Definition of Disability

Under the Equality Act 2010, a person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

3. Aims of the Accessibility Plan

- Increase access to the curriculum for pupils with disabilities

- Improve and maintain access to the physical environment

- Improve access to information for pupils, parents, and visitors

4. Increasing Access to the Curriculum

Actions include high-quality differentiation, reasonable adjustments, staff training, assistive technology, and inclusive approaches to learning and extracurricular activities.

5. Improving Access to the Physical Environment

Regular accessibility audits are undertaken. Adaptations are prioritised based on need and resources. Safe access routes, signage, and specialist facilities are maintained where required.

6. Improving Access to Information

Information is provided in clear language and alternative formats upon request, including visual supports, large print, digital formats or other languages.

7. Monitoring and Review

This plan is monitored annually by the Senior Leadership Team and Governors and reviewed every three years, or earlier if required.

8. Linked Policies

- Equality Policy

- SEND Policy and SEND Information Report

- Behaviour Policy

- Health and Safety Policy

Signed:

Headteacher: Suzanne Christy

Chair of Governors: Gary Fairbrother

Date: 15th October 2026