

# St Mark's Class 2 Curriculum Overview - Cycle B

Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>					
Narrative - Myths	Non- Chronological Report Remembrance Poetry	Narrative	Persuasive Writing Poetry	Diary Entries Narrative – Folk Tales	Poetry Narrative - flashback
Greek Myths retold by Marcia Williams	Country Factfiles In Flanders Fields Forget Us Not For the Fallen Poppies We Shall Keep The Faith Lasting Silence	Gulliver's Travels	The River – Valerie Bloom	Chimney Boy Brer Rabbit Goes Hunting Brer Rabbit Collection Anansi Stories	Albert and the Lion
<b>Geography</b>					
<b>Ongoing:</b> Nature and field journals - observations of plants and animals in their local environment throughout the year					
	<u>Continents and Countries</u> How do the continents differ in terms of their countries, cultures, and natural features?		<u>Amazon Basin</u> How does the landscape change along the course of the Amazon River?		<u>Global Trade</u> How does global trade impact the food we eat, and what can we learn from different countries about their unique foods?
<b>History</b>					
<b>Key events in the past :</b> remembrance day, bonfire night, Christmas around the world/ of the past, Chinese New Year, Black History Month					
<u>Ancient Greece</u> Y3/4: Who mattered to the Ancient Greeks?  Y5/6: What mattered to the Ancient Greeks?		<u>Baghdad</u> Y3/4: What did Baghdad do for us?  Y5/6: Why did Islam grow during the golden age?		<u>Industrial Revolution (Victorians)</u> Y3/4: How did life in Lancashire change during the industrial revolution? Y5/6: How did the industrial revolution impact a human work force?	

**Science**

**Ongoing:** Nature and field journals - observations of plants and animals in their local environment throughout the year

Nutrition, diet and movement and the skeleton	Classification including subdivisions for vertebrates and invertebrates	Animals including humans - growth and development of humans PLUS exercise and the circulatory system	Habitats - grouping and classifying plants and animals	Changing Environments	Light
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**Art & Design**

Pattern making and printing blocks.		Islamic art and Henna	Watercolour painting		
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**Design and technology**

	Structures – create a labyrinth.			Mechanical systems - cams	Making lighthouses
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**Music**

			BBC Ten Pieces – Steve Reich	Lancashire Music Service	Lancashire Music Service
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**Computing**

Computing Systems and Networks – The Internet	Creating Media – Audio Production	Creating Media – Photo Editing	Data and Information – Data Logging	Micro-bits	Programming – Repetition in Games
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**Spanish**

My Town	Let's Go!	Shopping	The Wider World	My Routine
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**Religious Education**

How should we live our lives?

<b>Christianity God</b> How and why might Christians use the Bible?	<b>Christianity Jesus</b> Is sacrifice an important part of religious life?	<b>Christianity Church</b> What does 'love your neighbour' really mean?	<b>Islam</b> Why do Muslims fast during Ramadhan?	<b>Hindu Dharam</b> What might Hindus learn from stories about Krishna?
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**PSHE**

Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
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**Physical Education**

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Gymnastics Swimming	Invasion Games Swimming	Outdoor and Adventurous Activities Swimming Football Boxercise	Striking & Fielding Swimming	Dance	Athletics
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