

# St Mark's Class 1 Curriculum Overview - Cycle B

English						
	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<u>Stories by the Same Author</u>  The Gruffalo  The Gruffalo's Child	<u>Stories with Repetitive Patterns</u>  We're Going on a Lion Hunt  We're going on bear hunt	<u>Traditional Tales</u>  Goldilocks and the three bears	<u>Stories with familiar settings</u>  <i>Mudpuddle farm</i>	<u>Animal adventure stories</u>  The wind and the willows	<u>Stories with Fantasy Settings</u>  No-Bot
<b>Fiction focus</b>	Innovated Narrative	Innovated Narrative	Problem/ ending.	Problem/ ending.	Innovated Narrative	Setting Description + Character Description
<b>Nonfiction focus</b>	Write labels and lists	Informative writing - Great Fire of London	Re-Count – Diaries  Diary of a Wombat – Jackie French	Instructions - How to brush teeth	Persuasive Writing	Recounts -Making a Robot
	Classic Poetry		Traditional Rhymes		Poetry-Riddles	

## Maths : following White Rose Maths

Autumn Term	Spring	Summer
Place value (within 20) Addition and subtraction Place value (within 100) Shape	Addition and subtraction (within 100) Multiplication and division Length and height statistics	Money Fractions Time Mass, capacity and temperature Position and direction

## Geography

**Ongoing:** Nature and field journals - observations of plants and animals in their local environment throughout the year

<b>The United Kingdom</b>		<b>Weather explorers</b>		<b>Fieldwork enquiry: Around our locality</b>	
What are the four countries of the United Kingdom like?		What is weather and how does it affect us?		Where do we live and what is it like?	

## History

**Key events in the past :** remembrance day, bonfire night, Christmas around the world/ of the past, Chinese New Year, Black History

	<b>Civilisation</b>		<b>Leadership, monarchy and government</b>		<b>Civilisation</b>
	Would the great fire of London have happened today?		How does my family compare to the royal family?		How has our school changed over time?

## Science

**Ongoing:** Nature and field journals - observations of plants and animals in their local environment throughout the year

<b>Animals including humans</b>	<b>Everyday materials</b>	<b>Seasonal change autumn and winter</b>	<b>Seasonal change spring summer</b>	<b>plants</b>	<b>Nature protectors</b>
What do animals, including humans, need to stay healthy and happy?	Why do we use different materials to make different things?	What are the signs of autumn and winter we can see in nature?	Why are spring and summer important for plants and animals?	What do plants need to grow and stay healthy?	How can we look after our environment to protect plants and animals?

## Art & Design

	<b>Landscapes and cityscapes</b>		<b>portraits</b>		<b>Nature sculptures</b>
	How can we create a landscape or cityscape?		What is a portrait and why are they made?		How can we create art using nature?

## Design and technology

<b>Warm winter soup</b>		<b>Structures</b>		<b>Healthy fruit salad</b>	
What makes a healthy soup?		What makes a chair a chair?		What is the 'eat well' plate?	

## Music

Moving and grooving		Fairy tales and traditional songs		Yummy, yummy in my tummy!	
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Computing					
Computing systems and networks	Programming	Creating media	Data and information	Creating media	Programming A
Technology around us	Animation	Digital painting	Grouping data	Digital writing	Moving a robot
RE					
Christianity-God	Christianity-Jesus	Christianity-Church	Islam	Judaism	
Does how we treat the world matter?	Why do Christians say that Jesus is the light of the world?	What unites the Christian community?	Why do Muslims believe it is important to obey God?	What aspects of life really matter?	
PSHE					
Me and my relationships	Valuing difference	Keeping safe	Rights and respects	Being my best	Growing and changing
Physical Education					
Outdoor Adventurous Activities	Gymnastics	Invasion Games	Striking & Fielding	Dance	Athletics