

# St Mark's Class 1 Curriculum Overview - Cycle A

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>English: Books that may be used during this topic</b>					
<b>English</b>	Traditional Tales with a Twist Cinderfella	Animal Adventure Stories Owl Babies	Stories by the Same Author Oliver Jeffers Lost and Found stuck	Stories from Other Cultures Lila and the secret of rain	Stories with fantasy Settings Grandad's island	Story as a Theme The Lighthouse Keeper's Lunch
<b>Fiction focus</b>	Innovated Traditional Tale	Innovated Narrative	Innovated Narrative	Problem/ending.	Innovated Narrative	Innovated Narrative
<b>Non fiction English focus</b>	Instructions How to make party food	Recounts - Letters The Day the Crayons Quit Letters to Santa	Non-Chronological Reports Emily Davidson	Persuasive writing – visit Kenya	Recounts: Letters	Information Texts maps

## Geography

**Ongoing:** Nature and field journals - observations of plants and animals in their local environment throughout the year

	<u>Continents and oceans</u>  What is a continent? What is an ocean?		<u>Place knowledge:</u> What are some of the differences and similarities between the weather, animals, and homes in Kenya and where we live?		<u>Fieldwork enquiry: maps</u> How do maps help us find our way and understand the world around us?
--	---	--	--	--	--

## History

**Key events in the past :** remembrance day, bonfire night, Christmas around the world/ of the past, Chinese New Year, Black History

<u>Civilisation</u> How has play changed within the last 50 years?		<u>Justice and equality:</u> What influence did Emily Davidson have on equality for women?		<u>Invasion settlement and migration:</u> Why was the battle of Hastings such an important event?	
---	--	---	--	--	--

**Science**

**Ongoing:** Nature and field journals - observations of plants and animals in their local environment throughout the year

Scientists and inventors	Animas including humans	Uses of everyday materials	Living things and their habitats	plants	Biodiversity – minibeasts
	Humans - What do humans need to stay healthy and strong?	Uses of everyday materials - Why is it important to choose the right material for making objects and how can we tell which material is best for each?	Living things and habitats: What types of homes do different animals live in, and why are these homes important for their survival?	Plants - How do different parts of a plant, like the roots, stem, and leaves, help it grow and change over time?"	Biodiversity – What different kinds of minibeasts can we find in our school garden, and why are they important for nature?

**Art & Design**

Joan miro		Let's sculpt		Colour chaos	
-----------	--	--------------	--	--------------	--

**Design and technology**

What makes a Pop-up/slider book?		What is a wheel and axle mechanism?		How do you create a puppet?	
----------------------------------	--	-------------------------------------	--	-----------------------------	--

**Music**

<b>Sounds are all around</b>		An orchestra adventure			Sea shanties
------------------------------	--	------------------------	--	--	--------------

**Computing**

Computing systems and networks  IT around us	Creating media  Digital photography	Creating media  Making music	Data and information  pictograms	Programming  Robot algorithms	Programming  Introduction to quizzes
--	---	------------------------------------	--	-------------------------------------	--

**RE**

Christianity-God Why do Christians say that God is a Father?	Christianity-Jesus Why is Jesus special to Christians?	Christianity-Church How might some people show that they belong to God?	Islam How might beliefs about creation affect the way people treat the world?
---	---	--	--

**PSHE**

Me and my relationships	Valuing difference	Keeping safe	Rights and respects	Being my best	Growing and changing
-------------------------	--------------------	--------------	---------------------	---------------	----------------------

**Physical Education**

Health and Fitness Yoga	Dance	Fundamental Movement Skills	Gymnastics Mini Wheelers	Fundamental Movement Skills
-------------------------	-------	-----------------------------	-----------------------------	-----------------------------