



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High quality teaching from a range of sports staff as a result of delivery from WLSP	All pupils received high quality teaching which resulted in high levels of attainment and progress. School staff within the lessons were able to support pupils that needed extra teaching which resulted in their levels of progress increasing.	This will be continued through 2023-2024
Wide range of extra-curricular sports activities on offer for pupils across the year	Pupils had opportunity to experience high quality coaching in a wide range of PE and Sport activities.	This will be continued through 2023-2024
Raised profile of PE and Sport throughout the school. PE and Sport promoted on display board and in whole school assemblies.	Pupils aware of planned activities which inspired more children to attend. Sporting achievements celebrated with parents and pupils. Pupils confidence, self-esteem and physical skills developed.	This will be continued through 2023-2024

Character Development through resilience further developed.	Pupils levels of resilience were improved through whole school work and within PE lessons	This will be continued through 2023-2024
Key Stage 2 pupils took part in Health and Well Being programme	Pupil's physical fitness and endurance improved. Knowledge and understanding of the importance of a healthy body and mind improved.	This will be continued through 2023-2024
All pupils participated in yoga as part of Health and Well Being Programme	Pupils able to develop skills to help promote healthy mind and improve flexibility	This will be continued through 2023-2024
Delivery of bikeability to Year 5 and Year 6 pupils	Development of pupil's skills and confidence at riding a bike. Knowledge and understanding of keeping safe on the roads developed.	This will be delivered every two years.
Promoting physical activity through intra competitions	All pupils given the opportunity to take part in competitive sport and physical activity.	This will be continued through 2023-2024
Sharing sporting success by providing more pupils with the opportunity to participate in inter school sport and achieve their personal best	Raised self esteem and understanding of healthy competition. Developed personal best so pupils could improve their own abilities.	This will be continued through 2023-2024
Delivery of Boxercise for Key Stage 2 pupils	Pupils given a broader experience of activities. Several pupils developed links with local groups	This will be continued through 2023-2024

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
For staff to support specialist coaches through team teaching opportunities to deliver high quality Physical Education lessons to develop pupils skills in a wide range of sports	Teaching staff, Support Staff and coaches  All pupils as they will take part.	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities adapting a more healthy lifestyle.	£7908 for coaches to deliver high quality Physical Education lessons  £4700 for staff to support specialist coaches
Ensure that all pupils are accessing at least 30 minutes of physical activity every day through engaging in more active lunchtimes and playtimes, in addition to 2 hours of curriculum physical education	Teaching staff, Support Staff  All pupils as they will take part.	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£150 costs for additional resources to support playtime and lunchtime sessions.
For staff to plan and deliver high quality PE and sport to all pupils	Teaching staff, Support Staff. All pupils as they will take part.	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff, more confident to deliver effective PE and sport	

To ensure that teaching staff have the confidence, skill and knowledge to teach children about healthy lifestyles and the importance of exercise	Teaching staff, Support Staff All pupils as they will take part.	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff, more confident and knowledgeable to teach children about healthy lifestyles and the importance of exercise	
To continue to offer a wide range of extra-curricular clubs to provide pupils with new activities to try and opportunities to be active and part of a team	Teaching staff, Support Staff Pupils as they will take part.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal and willing to try new activities.	
To provide as many opportunities as possible for pupils to participate in a wide range of competitive sports and events played with and against other schools	Teaching staff, Support Staff. All pupils as they will take part.	<b>Key indicator 5:</b> Increased participation in competitive sport. <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Wider range of pupils selected for sports events based on sporting ability and interest engaged in whole school competitions.	£250 for competitions
All pupils have the opportunity to compete in Team Events during the Sport Day Fun afternoon held in the Summer Term.	Teaching staff, Support Staff. All pupils as they will take part.	<b>Key indicator 5:</b> Increased participation in competitive sport. <b>Key indicator 3:</b> The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Pupils will experience what it is like to work as part of a team and participate in challenges that are scored and the points go towards the team trophy.	

Greater recognition of competition and celebrating sporting success across the school through school assemblies and end of term church assemblies, communication with parents and school website and twitter	Teaching staff, support staff, pupils and parents.	<b>Key indicator 3:</b> The profile of PE and Sport is raised across the school as a tool for whole school improvement.	All pupils and parents hear about the sporting success of the school. This will hopefully encourage more pupils to take part.	£2000
Organise a Health and Well-being Day	Teaching staff, Support Staff. All pupils as they will take part.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key indicator 3:</b> The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Pupils will be able to talk about the need for physical exercise and understand the role it plays in keeping healthy. Greater awareness amongst staff of this.	
To provide swimming lessons delivered by qualified coaches for all pupils in Key Stage 2.	Teaching staff, Support Staff and coaches. All key stage 2 pupils as they will take part.	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All Key Stage 2 pupils to have the opportunity to learn to swim and have an awareness of water safety. Opportunity for catch up program for year 6 pupils who have joined the school late.	
Pupils to have an awareness of the different sporting and physical opportunities and develop new interests in sports	Teaching staff, Support Staff and coaches. Pupils as they will take part.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Pupils make progress in all areas of physical development. Sports that are not offered in PE sessions delivered from trained coaches. Pupils able to join relevant local community clubs if they wish.	£1060

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Marilyn Freeman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Headteacher/PE Subject Leader
Governor:	Gary Fairbrother Chair of Governors
Date:	July 2024