

# **Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All parents have been provided with a resource pack, which contains books and writing equipment to enable them to complete the online work set. Initially, activities were planned in order for parents and children to become familiar with Microsoft Teams and were also asked to engage with online learning websites such as Mathletics, Fiction Express, Spelling Shed, Purple Mash and Times Table Rockstars. All passwords and login details were provided in order for them to access these online platforms.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We have chosen to teach the same curriculum and topics remotely as we would deliver in school whenever appropriate and with some additional adaptations to allow all pupils to engage and access learning remotely. For example, where scientific or practical activities are unable to be delivered in person, appropriate links to video explanations will be provided. However, we recognise the need for flexibility, and we appreciate that health and well-being must go hand-in-hand with education and learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>We expect pupils to register with a class teacher at 9am in the morning, who will explain the day's activities and provide a morning activity or story.</p> <p>1 x hour activity for English</p> <p>1 x hour activity for Maths</p> <p>1 x hour activity for foundation subjects</p> <p>A selection of phonics, reading and maths activities are also available to access. In addition, pupils are encouraged to take part in daily physical activities (PE with Joe).</p>
Key Stage 2	<p>We expect pupils to register with a class teacher at 9:30am in the morning, who will explain the day's activities and provide both Maths and English morning activities. In addition to this, a book club is available, where children are able to hear an adult read to them.</p> <p>1.5 x hour activity for English</p> <p>1 x hour activity for Maths</p> <p>1.5 x hour activity for foundation subjects</p> <p>1 x 30 minutes Times Tables/Spelling Practice</p> <p>1 x 30 minutes physical activity.</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All parents have been provided with login details for their child and will access LIVE lessons through Microsoft Teams, where they can download resources and submit completed work for a teacher to review. In addition, they can complete tasks through Purple Mash and receive feedback and pupils are encouraged to access 'Developing Experts' to engage with science topics.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the event where pupils are unable to access learning remotely via digital or online platforms, work may be printed off and delivered to be completed within their books. If the school is able to provide additional devices, then they will be allocated to pupils, who are having difficulties accessing learning at home.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will use a variety of different remote teaching approaches which will include:

- recorded teaching via the White Rose Maths Team, lessons delivered for Science through Developing Experts website and Oak Academy resources.
- live lessons delivered by members of staff to guide and deliver learning across the curriculum.
- Writing and maths books for pupils to record their work and respond to questions.
- Reading books from the school Library and Fiction Express accessible for a broad range of stories.
- Online learning sites that aim to deliver continued practice and consolidation of skills (For example, Mathletics, Spelling Shed, Read Theory, TT Rockstars)
- long-term project work and a selection of broader curriculum learning outcomes and work, which enable children to choose which area of learning they would like to engage with.
- Other websites and resources which are linked and appropriate to our Curriculum topics (For example, NASA website for the topic of Space).

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to log onto live registration sessions at the start of the day in order for teachers to deliver expectations and timetables for the day. Live lessons are then provided across the morning, which pupils are expected to attend and participate in. Any work completed- when appropriate- should be returned to the class teacher in order for pupils' attainment to be monitored and for any feedback to be given.

A clear timetable for the week is provided on the School website and the files section of Microsoft Teams, which contains links to resources and recorded teaching sessions. This is updated weekly so that parents are able to support their child with setting routines and staff are available if additional support is required. If parents are struggling to support their child due to multiple commitments or are working from home, then we urge them to contact us so that we can support them with different approaches or resources.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

A daily register and review session will aim to record the individual attendance of all pupils and pupils/parents are encouraged to return and submit work to teachers throughout the week, which is also recorded. An email or phone call may be necessary for safeguarding purposes if individual pupils are failing to regularly engage with online learning or submit work.

## **How will you assess my child's work and progress?**

Feedback will be provided to all pupils when necessary and appropriate. Written outcomes may be marked with a comment specific to the child's work and whole-class feedback will be given when marking work together during the feedback session or live lessons. Quizzes and assessment tests will be marked automatically via digital platforms or by hand if written and scores recorded as would be the usual procedure within school. Certificates will be provided for children that have worked hard during the week or have submitted particularly high-quality work and this will be celebrated during Friday review sessions in order to further engage and encourage pupils.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

Children with special educational needs and disabilities (SEND) receive work that is appropriate to the level that they would be accessing within school. Where parents are struggling with supporting remote learning, we ask that they contact the school immediately so that alternative strategies or approaches can be put in place.

All remote learning is planned and organised to suit the age-range of the pupils and learning opportunities for our younger pupils will focus on smaller units of work and will include visual, audio and physical learning opportunities to ensure maximum engagement.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who are self-isolating and therefore receiving remote education will have access to the same learning outcomes provided to those who remain in school, however they may also be given links to recorded lessons in order for them to fully access new learning. Expectations for quality of work completed at home will take into account the setting and lack of adult support, which would be available within the classroom.