



Modern Foreign Languages Policy

Intent

We believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Skills that they will be able access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.

In our school we teach Spanish to all KS2 children.

Aims and Objectives

The aims and objectives of learning a modern foreign language in primary school are:

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills;
- To lay the foundations for future study.

Implementation

Organisation

The children have a timetabled lesson of modern foreign language a week, in order to ensure progression and skills development.

The curriculum

Spanish is the modern foreign language that is taught in our school. When teaching Spanish we use a range of curriculum resources, alongside the guidance given in the National Curriculum. The children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Understand the use of phonics when decoding new vocabulary;

- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups, and communicate in Spanish;
- Look at life in another culture.

During Spanish sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task.

Impact

Assessment, Recording and Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. The children's progress in the target language based on their achievement of the learning objectives in lessons. We also use the Lancashire County Council Key Learning Indicators of Performance (KLIP's) to ensure coverage and progression of the key skills that are required. Any written MFL work is produced, it is marked in line with the school policy on marking.

Children's attainment and progress is reported in the annual progress report

To be reviewed September 2025