

KS1 Cycle A	Events beyond living memory	Changes within living memory	Local history
Disciplinary concept	Cause and effect	Chronology and using sources	Change and continuity
Y1 and 2 substantive concept	Civilisation	Leadership and government	Civilisation
	Would the great fire of London have happened today?	How does my family compare to the royal family?	How has our school changed over time?

KS1 Cycle B	Changes within living memory	Significant individual	Significant individual (battle of Hastings)
Disciplinary concept	Sources and historical inquiry	Historical interpretation	Historical inquiry and sources
Y1 and 2 substantive concept	Civilisation	Justice and equality	Invasion, migration and settlements
	How has play changed within the last 50 years?	What influence did Emily Davidson have on equality for women?	Why was the battle of Hastings such an important event?

KS2 Cycle A	Stone age to iron age	Romans	Anglo Saxons
Disciplinary concept	Change and continuity	Historical significance	Cause and consequence
Y3 and 4 substantive concept	Invasion, migration and settlements	Civilisation	Invasion, migration and settlements
	When do you think it was better to live? Stone age, Bronze age or Iron Age?	What have the Romans done for us?	What was it like to live as an Anglo Saxon in Britain?
Y5 and 6 substantive concept	Religion Art and Culture	Invasion, migration and settlements	Leadership and government
	Why did people build Stonehenge?	What were the political issues surrounding the Roman invasion?	Who was the first king of England?

KS2 Cycle B	Anglo Saxons and Viking struggle	Early civilisation	Ancient Egypt
Disciplinary concept	Similarities and differences	Similarities and differences	Historical interpretations
Y3 and 4 substantive concept	Invasion, migration and settlements	Civilisation	Leadership and government
	Were the Vikings brutal invaders?	What do all the ancient civilisation have in common?	Can a woman be a ruler of Egypt?
Y5 and 6 substantive concept	Leadership and government	Religion Art and Culture	Justice and Equality
	Did the Anglo Saxons and Vikings live harmoniously?	What beliefs were important in early Civilisation?	Who built the pyramids?

KS2 Cycle C	World wars (local)	Tudors	Crime and punishment in Lancashire overtime
Disciplinary concept	Causes and consequences	Historical inquiry and using sources	Cause and effect
Y3 and 4 substantive concept	Invasion, migration and settlements	Religion Art and Culture	Justice and equality
	How did WW1 and WW2 impact our village?	What was it like to be at Henry VIII's Tudor court?	What was punishment like in the 17 <sup>th</sup> Century?
Y5and 6 substantive concept	Invasion, migration and settlements (pinfold hospital)	Religion Art and Culture	Justice and equality
	What was it like to be evacuated?	How did Henry VIII's belief impact the way he lived his life?	Were the Pendle witches fairly treated?

KS2 Cycle D	Ancient Greece	Islamic golden age	Victorians (local)
Disciplinary concept	Historical interpretations	Historical significance	Change and continuity
Y3 and 4 substantive concept	Religion Art and Culture	Civilisation	Invasion, migration and settlements
	Who mattered to the Ancient Greeks?	What did Bagdad do for us?	How did life in Lancashire change during the industrial revolution?
Y5and 6 substantive concept	Leadership and government	Religion Art and Culture	Justice and equality
	What mattered to the Ancient Greeks?	Why did Islam grow during the golden age?	How did the industrial revolution impact a human work force?