

# St Mark's **Class 1** Curriculum Overview - **Cycle A**

Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Books that may be used during this topic					
<p>Rapunzel.</p> <p>Aladdin and the Lamp.</p> <p>Rumpelstiltskin.</p> <p>Snow White and the Seven Dwarfs.</p> <p>The Little Mermaid.</p> <p>Little Red Riding Hood.</p> <p>The three little pigs</p>	<p>Prince Cinders by Babette Cole.</p> <p>Snow White in New York by Fiona French.</p> <p>The Pea and the Princess by Mini Grey.</p> <p>The True Story of the Three Little Pigs by Jon Scieszka and Lane Smith.</p> <p>Red Riding Hood and the Sweet Little Wolf by Rachael Mortimer.</p> <p>Jack and the Baked Beanstalk by Colin Stimpson.</p> <p>Rapunzel by Charlotte Guillain.</p>	<p>Books by Simon Bartram:</p> <p>Dougal's Deep Sea Diary.</p> <p>The Disappearing Moon.</p> <p>A Right Royal Disaster.</p> <p>Bob's Best Ever Friend.</p> <p>Bob and the Moon Tree Mystery.</p> <p>Books by Oliver Jeffers</p>	<p>The Enormous Turnip.</p> <p>The Tale of Peter Rabbit by Beatrix Potter.</p> <p>Jack and the Beanstalk.</p> <p>Oliver's Vegetables by Vivian French.</p>	<p>Where the wild things are</p> <p>Jack and the beanstalk</p> <p>"The Gruffalo.</p> <p>Alice in Wonderland" by Lewis Carroll</p> <p>The man on the moon</p>	<p>The lighthouse keepers lunch</p> <p>The storm whale</p> <p>The Whales' Song by Dyan Sheldon.</p> <p>The Mermaid of Zennor by Charles Causley.</p> <p>Winnie at the Seaside by Valerie Thomas.</p> <p>At the Beach by Roland Harvey.</p> <p>The Lighthouse Keeper Stories by Ronda Armitage and David Armitage.</p>
<p>Traditional tales</p> <p>Recounts</p>	<p>Traditional Tales with a Twist</p> <p>Instructional Writing</p>	<p>Stories by the same author</p> <p>Non-chronological reports</p>	<p>Classic stories</p> <p>Traditional rhymes</p>	<p>Stories with imaginative settings</p> <p>Recount: letters</p>	<p>Stories as a theme</p> <p>Explanation texts</p> <p>Poems on a theme</p>

## Geography

**Ongoing:** Nature and field journals - observations of plants and animals in their local environment throughout the year

Location knowledge:  
What are the countries of the United Kingdom, their capital cities, and the seas that surround the UK?

Place knowledge:  
What are some of the differences and similarities between the weather, animals, and homes in Kenya and where we live?

Fieldwork enquiry: maps  
How do maps help us find our way and understand the world around us?

## History

**Key events in the past :** remembrance day, bonfire night, Christmas around the world/ of the past, Chinese New Year, Black History

Changes within living memory

Justice and equality:  
What influence did Emily Davidson have on equality for women?

Invasion settlement and migration:  
Why was the battle of Hastings such an important event?

## Science

**Ongoing:** Nature and field journals - observations of plants and animals in their local environment throughout the year

Humans - What do humans need to stay healthy and strong?

Uses of everyday materials - Why is it important to choose the right material for making objects and how can we tell which material is best for each?

Living things and habitats: What types of homes do different animals live in, and why are these homes important for their survival?

Plants - How do different parts of a plant, like the roots, stem, and leaves, help it grow and change over time?"

Biodiversity – What different kinds of minibeasts can we find in our school garden, and why are they important for nature?

## Art & Design

Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art

How can we use a wooden figure to help us draw and create our own clay people with the right proportions?

How can we use our observational drawings and paintings to create exciting prints?

How can we use different materials like paper, fabric, and driftwood to create a colourful and textured collage that tells a story?

## Design and technology

What makes a Pop-up/slider book?

What is a wheel and axle mechanism?

How do you create a puppet?

## Music

**Additional:**  
The music families: learn about the different families of musical instruments and what characteristics they contain that relate them to each other

Rehearse and perform with others, starting and finishing together and keeping a steady pulse

**Additional:**  
Everyday Explorers' to explore the various sounds that be created using percussion and everyday objects.

Listening - know how music is used descriptively for a particular purpose

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Computing					
Online safety	Pictograms	Maze explorers	Animated stories	spreadsheets	Tech outside school
Grouping and sorting			coding		
RE					
Christianity-God Why do Christians say that God is a Father?		Christianity-Jesus Why is Jesus special to Christians?	Christianity-Church How might some people show that they belong to God?	Islam How might beliefs about creation affect the way people treat the world?	
PSHE					
Me and my relationships	Valuing difference	Keeping safe	Rights and respects	Being my best	Growing and changing
Physical Education					
Health and Fitness    Yoga	Dance	Fundamental Movement Skills		Gymnastics Mini Wheelers	Fundamental Movement Skills