



# EDIBLE GARDEN

## MATHS

This half term we will be looking at Time using both analogue and digital clocks. We will be recapping money using decimals and incorporating the 4 operations within this. Position and Direction will follow including looking at different types of turns relating to shapes and specific markers. Then we will be recapping topics from throughout the year to consolidate learning before next year.

## ENGLISH

Our English will be based around our Plants topic with the main text, The Boy Who Grew Dragons forming the major writing unit. This will give children a chance to write for different purposes - persuasive, instructional and reporting. The Year 2 Buckets and Spades topic will form part of our English looking at the History of the seaside and will be writing poems, reciting poetry and writing recounts.

## PHONICS AND READING

This half term Year 2 will be continuing their phonics journey moving into Phase 6. We are reading with each child at least once a week and reading as much as possible at home is recommended in order to consolidate progress. Guided Reading will be taking on a carousel form with each group given an assigned text which will vary in genre and will include related texts from Fiction Express as well as comprehension related to our class book, The Boy Who Grew Dragons. This will combine comprehension exercises, SPaG activities and this term each reading group will be allocated their own individual reading time.

## HANDWRITING AND SPaG

Handwriting will be a continuous focus with practice being encouraged following returned work - with focussed personalised targets. Whole-class handwriting will have frequent input as children become more secure and continue working on joining their writing. SPaG will be taught as part of English lessons, forming part of the current unit of work, with further focus on new concepts in specific sessions as we encounter them in the curriculum. Alongside continually reinforcing basic sentence structure we will also be recapping subordination, coordination, looking further at homophones and consolidating learning from throughout the year. Spellings are now being set on Spelling Shed as well as in Spelling books and all children have been given their login details if they wish to practice online.

## RE AND PSHE

Class 2 will be focussing Buddhism and our main focus question will be: 'What do religions say about doing good'. PSHE will be following the Heart Smart topic Fake is a Mistake - learning how to recognise and challenge truths and what to do upon the discovery of lies.



## GEOGRAPHY

We will be looking at the Seaside as part of their topic and will do a study into the local beach studying aerial photos, wildlife and living organisms within the overarching features of physical and human geography.

## MUSIC

We will continue listening to live recordings of various styles of music this half term. We will begin to learn more pitch notations as well as some more complicated rhythmic structures. We are going to incorporate our playing into performing and recording, focussing on how to listen and improve a performance.

## SCIENCE

Our science topic will be related to our topic this half term - Plants. We will be looking at identifying different types of plants and looking in further detail at their structure and the jobs of parts in more depth. We will be designing an investigation we will grow a plant but observing how different conditions affect its development. We will monitor and record our findings using our maths skills and linking in with our artistic observational skills.

## DESIGN TECHNOLOGY

Class 2 will be looking at edible plants and look specifically at herbs to begin with before moving onto plants that we use in everyday foods. They will grow their own herbs before making and tasting meals (if you have any allergies that school are not already aware of, please let me know) and experimenting with the different herbs. They will learn different techniques involved in the preparation of food.

## ART

In Art this half term our Edible Garden topic will allow us to participate in observational drawings in the wider area as well as our homegrown plants. This will then develop as we use different techniques such as collage to represent our wildlife.

## COMPUTING

Continuing our Internet Safety lessons as part of PSHE this term we will be making sure we are applying this to our lessons. We will be looking to use our topic within Computing this half term. We will be using dataloggers to monitor and record conditions electronically whilst looking at ways of recording and manipulating observations using digital devices.

## PE

PE will continue on a Tuesday and Outdoor Games/Racquet Sports will be this term's subject. PE kits can remain in school for the duration of the term. It is not the turn of our class for Forest School this half term and so they will not need Forest School attire on a Wednesday. Yoga is not on this half term and so children will not need PE kits on Wednesdays.

## SPANISH

Our Spanish topic for Spring 2 will be extending our knowledge of numbers to be used when talking about things relating to time. They will learn to count to 31 to allow them to discuss dates in relation to time.

## HELP AT HOME

**HOMEWORK** - Work relating to the learning that has taken place that week, will be set in homework books each Friday and to be returned the following Friday. The work will allow pupils to consolidate what they have learnt and apply this in an independent environment.

**SPELLING** - Spellings will be set in spelling books and on Spelling Shed each Friday to be practised for the weekly Friday Spelling Test.

**TIMES TABLES** - all children now have access to Times Table Rockstars to practise their given tables. A test will be taken each Friday morning to assess their progress.

**LOGINS** - children have all now been given logins relevant to the work they are set. These will allow them a different medium in which to hone their skills at home. Please don't hesitate to contact me if you are missing any of the logins they require.