# **JOURNEYS**

### MATHS

This half term we will be consolidating our multiplication and division knowledge and moving into formal written methods, using efficient methods as Year 2 begin their topic with money.

As this topic comes to an end we will be venturing into Pictograms, Tally Charts and beginning our Measurement segment. We will be looking regularly in Morning Challenges at Word Problems and understanding them.

### **ENGLISH**

Our history topics will form a large focus of out English writing this term. Reports, poetry and diary writing will engage us in our Great Fire of London topic even deeper whilst Stories on a Journey with Fantasy and Character Profiles will encompass our History of Flight quest. Our class stories will relate to these topics with a video unit forming a part of our writing.

### PHONICS AND READING

This half term Year 2 will be continuing their phonics journey completing the Phase 5 alternative sounds and moving into Phase 6.

We are reading with each child at least once a week and reading as much as possible at home is recommended in order to consolidate progress.

Guided Reading will be taking on a carousel form with each group given an assigned text which will vary in genre. This will combine comprehension exercises, SPaG activities and this term each reading group will be allocated their own individual reading time.

### HANDWRITING AND SPAG

Handwriting will be a continuous focus with practice being encouraged following returned work - with focussed personalised targets. Whole-class handwriting will have frequent input as children become more secure and continue working on joining their writing.

SPaG will be taught as part of English lessons, forming part of the current unit of work, with further focus on new concepts in specific sessions as we encounter them in the curriculum. Alongside continually reinforcing basic sentence structure we will also be looking at apostrophe use, uses of commas and fronted adverbials as well as various suffixes.

Spellings are now being set on Spelling Shed as well as in Spelling books and all children have been given their login details if they wish to practice online.

### RE AND PSHE

This half term our PSHE and RE will be working in conjunction as we look at God in The Church - how people make sacrifices and also what people do when they believe in God. The PSHE topic 'Don't Rub It In, Rub It Out follows the Heart Smart scheme whereby we will explore how we forgiveness is good for our heart and how this values relate to Christianity.

# Continuing our geographical enquiries we will be looking warm and cold countries in the world. Following on from our investigations into climates and habitate warm, we will be doing an in depth study of Spain. This will include identifying feature in comparison with our countries as well as propointing bordering oceans or countries as well as propointing countries as well as propointing the countries of the countries as well as propointing the countries are as well as propointing the countries as well as propointing the countries are as well as propointing the countries as well as propointing the countries are as well as propointing the countries as well as propointing the countries are as a countr

### HISTORY

Class 2 will be focussing on The Great
Fire of London during the first few
weeks - its position on a historical
timeline as well as the significant
events, people and features of life in
London at the time. We will follow this
up investigating the history of flight
and how humans have developed from
the beginnings of hot air balloons to
the modern technology of space travel

## MUSIC The Swan

Linking in with both our history and geography topics we will be spending time listening to quality live recordings of orchestral music working towards making our own music using instruments and voices. To develop our singing skills we will be learning the famous 'London's Burning' progressing into singing in two part-harmony in the form of a 'round'

### ART AND DESIGN TECHNOLOGY

Class 2 will putting their hands to work making wallets and purses - designing them with material strength, stiffness and various fasteners in mind. Along with the history topic we will also be designing a pop-up creation to showcase some of our Great Fire of London writing.

### COMPUTING

Continuing our Internet Safety lessons will be intrinsic this term as we approach Internet Safety Day. Creating simple codes using variables to create loops and repetitions in the form of a quiz will form part of our Computer Science alongside Year 2's focus on program response to input and using technology to manipulate a digital picture.

### PE

PE will continue on a Tuesday and Dance will be this term's subject. PE kits can remain in school for the duration of the term. Forest School will take place on Wednesdays with the groups split between the first half and second half of the term to enable more involved activities. This information will be given to you before the start of the first session. Year 4 will be continuing with Swimming and will need their kit on a Thursday morning.

### SPANISH

Our Spanish topic for Autumn 2 will be The Greedy Mouse. Tying in with our Geography topic we will be learning about culture and how to express likes and dislikes with regard to food.

### HELP AT HOME

HOMEWORK - Work relating to the learning that has taken place that week, will be set in homework books each Friday and to be returned the following Friday. The work will allow pupils to consolidate what they have learnt and apply this in an independent environment.

**SPELLING** - Spellings will be set in spelling books and on Spelling Shed each Friday to be practised for the weekly Friday Spelling Test.

TIMES TABLES - all children now have access to Times Table Rockstars to practise their given tables. A test will be taken each Friday morning to assess their progress.

LOGINS - children have all now been given logins relevant to the work they are set. These will allow them a different medium in which to hone their skills at home. Please don't hesitate to contact me if you are missing any of the logins they require.