

Rock Detectives

English

This half term, children will explore the story of Stone Age Boy by Satoshi Kitamura. They will compare characters, explore adverbials of time and place and then create their own narrative.

The children will also listen to the story How to Wash a Woolly Mammoth. They will then write their own instructions about a Stone Age task.

Maths

This half term, will explore strategies for solving addition and subtraction. They will explore both mental and informal written methods such as number lines and jottings as well as progressing to more formal methods of column addition and subtraction in Years 3 and 4.

We are also continuing to use TTRockstars to practise rapid recall of times tables.

Science

Linked to their learning in History, children will be learning about rocks. They will explore the rocks around them in the local environment and learn about the different types of natural rocks; igneous, sedimentary and metamorphic. They will investigate the properties and features of different rocks and will begin to identify rocks based upon their findings.

History

Children will discover lots about the Stone Age. They will learn about what life was like during this time and what houses and clothing looked like then. They will also learn about the types of food the people ate and which jobs were important. They will also explore how times have changed and progress their chronological learning when they explore the Bronze Age and compare these two important periods of History to the modern day.

Geography

Children will use their learning about the Stone and Bronze Ages to explore the travel and settlement of people during these early days. They will use maps and atlases to identify key physical features and land masses and also explore how the world we live in today is different to the land of the Stone and Bronze Ages.

Art and Design Technology

Children will be exploring cave paintings and creating their own, taking inspiration from the Stone Age. They will also be making printing blocks to explore patterns and carving textural effects into clay tiles.

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Music

Children will explore Winter by Antonio Vivaldi. They will listen to and appraise the music, create artwork guided by the musical inspiration and compose their own piece of music to reflect the sounds of Winter. Y4 continue to play the ukulele.

Spanish

This half term, children will consolidate the Spanish greetings they have learned thus far. They will then learn Spanish numbers, learning to count and answer the question "how old are you?"

Computing

Children will be developing their understanding of algorithms. They will learn about the importance of order when giving instructions. Children will develop their skills in programming of simple instructions.

PE

This half term, PE continues on Tuesdays with a focus on Dance. Year 3 and 4 attend swimming on Thursdays.

On Fridays, children continue to take part in Forest School.

RE and PSHE

We continue our work learning about stories that are special to Christians. In particular, we will look at the story of The Nativity and what this story teaches worshippers and others. We will explore times of celebration and how these times make us feel.

Help at Home

Homework: Work relating to the learning that has taken place that week will be set in homework books each Friday. Work should be returned before the following Friday.

Spellings: Spellings will be set each week in spelling books and, once logins are updated, on Spelling Shed. Children will be tested on these spellings the following Friday morning.

Reading: Children continue to have access to a reading book matched to their phonics learning, in addition to a library book. Those children accessing the Essential Letters and Sounds scheme also have additional books available online, using the login placed in the front of reading records. Reading at home as often as possible supports learning across the curriculum. Please sign in your child's reading records when this has taken place and add a comment to help us monitor progress outside of the classroom.

Logins: Children have been allocated relevant logins to access learning at home. These are stuck into the front of their reading records. Using TTRockstars at home is particularly useful at developing rapid recall of times tables which support learning in many elements of the mathematics curriculum. Please try to access this at least twice per week.