

# Celtic Life

## English

This half term, children will explore the story of The Fossil Girl by Catherine Brighton. They will use this as inspiration for role play and construct both narrative and non-fiction texts based on their exploration of The Fossil Girl and their learning in Science about fossils.

## Maths

We will continue to explore strategies for solving addition and subtraction and begin to explore strategies for multiplication and division. They will explore both mental and informal written methods such as number lines and jottings, progressing to more formal methods in Years 3 and 4.

## Science

Building upon their learning about rocks from last half-term, children will be learning about fossils. They will learn how fossils are made and explore the different types of fossils. They will also find out about how soil is formed and the ways in which soil may differ.

## History

Following on from their previous learning about the Stone Age, children will now explore the Bronze Age in more detail, learning about the religion, technology and travel of the time. They will also move chronologically to then explore the Iron Age hill forts, tribal kingdoms, farming, art and culture. This will provide children with an in-depth knowledge of the progression and changes from the Stone Age to the Iron Age and be able to compare some elements with the modern day.,

## Geography

Children will use their learning about the Bronze and Iron Ages to explore the travel and settlement of people during these early days. They will use maps and atlases to identify key physical features and land masses, exploring how and why land is used in different ways.

## Art and Design

Children will be learning weaving skills. They will also use learning about early tools to produce clay thumb pots.

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## Music and Computing

This half-term, children's learning in music will be taught through their Computing curriculum. They will learn how to use a computer to create a musical pattern. They will be able to experiment with pitch and duration to create their own digital music compositions. They will also evaluate and appraise their own compositions and the compositions of others. Year 4 will continue to learn to play the ukulele.

## Spanish

This half term, children will explore vocabulary about parts of the body. They will also learn to recognise and use colour words accurately and begin to recognise masculine and feminine nouns.

## PE

This half term, PE continues on Tuesdays with a focus on Invasion Games. Year 3 and 4 attend swimming on Thursdays. On Fridays, children will take part in a Yoga and Wellbeing session.

## RE

We continue our exploration of Christianity, with a focus on Jesus. We will explore what makes people special and how everyday people can sometimes do extraordinary things. We will explore the religious rituals seen in

## PSHE

This half-term, we learn about Keeping Safe. We learn to recognise danger and risk, exploring drugs that are harmful and helpful.

## Help at Home

**Homework:** Work relating to the learning that has taken place that week will be set in homework books each Friday. Work should be returned before the following Friday. Please continue to access TTRockstars in addition.

**Spellings:** Spellings will be set each week in spelling books and, once logins are updated, on Spelling Shed. Children will be tested on these spellings the following Friday morning.

**Reading:** Children continue to have access to a reading book matched to their phonics learning, in addition to a library book. Those children accessing the Essential Letters and Sounds scheme also have additional books available online, using the login placed in the front of reading records. Reading at home as often as possible supports learning across the curriculum. Please sign in your child's reading records when this has taken place and add a comment to help us monitor progress outside of the classroom.