

Amazing Bodies – Autumn 1

MATHS

This half term, we will be focusing on number and place value. We will consolidate understanding of how much each part of a number is worth and compare and order numbers. We will also begin to explore addition strategies.

ENGLISH

Linked to our topic learning, we will be exploring some of the “Funnybones” stories; reading them, acting them out and then writing some of our own versions. We will also explore some Aesop's Fables, learning that some stories can teach us about our behaviour or have a lesson for life.

PHONICS AND READING

As we move to embed our new Phonic scheme “Essential Letters and Sounds” children will be undertaking a short assessment to place them accurately within the learning journey of the new scheme. They will then be placed within learning groups matched closely to their needs and will receive targeted, daily sessions to help develop their reading skills further.

Children practise reading across the curriculum and both group and individual reading to an adult will take place on a regular basis in school.

Children will receive an individual reading book to read at home, that matches their learning within phonics for that week. It is encouraged that children read this book on at least 3 occasions; the first to decode, the second to build fluency and the third to develop expression and comprehension. Access to an online e-library will enable children to access further books that have been assigned to them that also match their phonics knowledge. This e-library will build up throughout the year.

Children will also be provided with an opportunity to choose a library book for themselves. This book may be of a level that is different to that which they are able to access independently. We encourage you to support your child's choices and support them by reading it together or reading it aloud with your child as the listener. All books will be changed each Friday.

HANDWRITING AND SPAG

Handwriting is continuing to be a school-wide priority. Whole-class handwriting will have frequent input as children become more secure and continue working on joining their writing.

SPAG will be taught as part of all English lessons, forming part of their current unit of work. In addition, children who have secured their phonics skills will receive focused, daily SPAG sessions to explicitly teach, and help them to understand, key grammatical structures so that they are able to utilise these within their own writing.

RE and PSHE

This term, we are exploring the question “What do special stories teach worshippers and others?” We will begin by exploring stories that are special to us and how we share these stories with others. We will listen to and retell the Nativity story and learn how this story is a special religious story for Christians. We will link our learning to the giving and receiving of gifts, exploring the different gifts we may give or receive and discuss the concept of gifts that we cannot touch.

SCIENCE

This half term, we will be learning about the human skeleton and comparing it to the skeletons of other animals. We will also explore the nutrition in food, learning about food groups and how food helps our bodies in different ways.

DESIGN TECHNOLOGY

We will be looking at healthy eating and learning about the 'Eatwell plate'. We will also create and cook a variety of healthy dishes using a range of chopping, slicing and cooking skills.

ART

The children will be exploring the work of Swiss sculptor Alberto Giacometti. They will learn about human proportion and form before creating their own sculptures and painting them.

MUSIC

This half term, we will be exploring musical patterns and experimenting with these patterns. We will use the compositions of Florence Price to inspire the creation of our own musical patterns to accompany dance. Y4 will also be learning to play the ukulele.

SPANISH

In Spanish, we will be exploring greetings and conversation starters.

COMPUTING

Children will explore key elements of staying safe online this half term. They will learn to recognise good and bad behaviour online and strategies for dealing with inappropriate online behaviour. They will learn to write code that uses conditional statements.

PE

This half term, PE takes place on a Tuesday with a focus on Outdoor Adventurous Activities. PE kits should remain in school throughout the half term. We will also have Forest School on Friday afternoons. Children should bring in suitable clothing to change into at lunchtime. On Thursday mornings, Y3 and Year 4 will be going swimming.

HELP AT HOME

Homework: Work relating to the learning that has taken place that week will be set in homework books each Friday. Work should be returned before the following Friday.

Spellings: Spellings will be set each week in spelling books and, once logins are updated, on Spelling Shed. Children will be tested on these spellings the following Friday morning.

Reading: Reading at home as often as possible supports learning across the curriculum. Please sign in your child's reading records when this has taken place and add a comment to help us monitor progress outside of the classroom.

Logins: Children have been allocated relevant logins to access learning at home. These will be stuck into the front of their reading records.