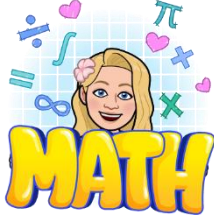






Green fingers

| | |
|---|---|
| <p><u>Maths</u></p> <p>This half term we will continue to focus on place value and addition and subtraction.</p> <p>Year 1 will focus on place on numbers to 50.</p> <p>Children in Reception will continue to be learning in depth about numbers to 10 including writing the numerals, counting, place value and simple addition and subtraction.</p>  | <p><u>English</u></p>  <p>Our focus text in English will be 'the little red hen' Children will explore the structure of story through role-play and story retelling.</p> <p>They will write their own setting and character descriptions using new, exciting vocabulary. The children will also write instructions.</p> |
| <p><u>Science</u></p>  <p>This term we will be Investigating living things with a focus on <u>Plants</u>. We will <i>learn about the basic structure of plants and observe growth over time.</i></p> | <p><u>Phonics</u></p> <p>Children will have daily essential letters and sounds phonics lessons in which they will learn new sounds and spelling rules. We will practise reading and writing them through games, songs and activities and children are encouraged to apply their learning in written work in class through the use of sound mats.</p>  |
| <p><u>Geography</u></p>  <p>This term we will be investigating places and communicating geographically. We will focus on <u>local Geography</u>. We will use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment</p> | <p><u>Reading</u></p> <p>Children will bring reading books home which are phonetically decodable. In class we will aim to read one to one with children at least once a week. As well as this, reading will also be incorporated into our other lessons across the curriculum.</p> |
| <p><u>D and T</u></p> <p>During design and technology this term the children will be mastering practical skills with a focus on food. The children will prepare foods that are seasonal or have been grown. Design purposeful food packaging for a product</p> | <p><u>Handwriting</u></p> <p>We will practise handwriting in specific lessons and discretely through other areas of the curriculum.</p> |

RE

Christianity the church

We will be looking at where are the special places in our community?

Music



In Music lessons we will be using our voices expressively and creatively by singing a range of songs based on Jack and the beanstalk

PE

Our PE lessons will be on Tuesdays.

Lancashire School Sports Specialists will be delivering lessons.

Please ensure children have their PE kits in school.

PSHE

We will learn about rights and respect



Computing

Children will be Creating Media.
They will using technology to write and edit.

How you can help at home

- **Reading at home with your child** can really help their confidence when reading aloud. Whether it be their reading book from school, books or magazines around the home or helping read a recipe when cooking, every little helps! Reading to your child can also help develop their comprehension and enjoyment of reading. You can discuss the stories, what they think might happen next, link events to personal experiences and talk about their favourite characters.
- **Spellings** will be brought home weekly every Friday and children will be tested on them the following Friday. The words sent home will be linked to those learnt in phonics lessons the previous week.
- Homework is an opportunity for children to share the skills and knowledge they have learnt in school with you at home and to practise their skills. The tasks will be in a 'Pick 'N' Mix' format and relate to our topic. The red tasks should be completed weekly and children should choose 3 of the green tasks to complete over the half term. Any completed homework can be brought in on Fridays and we will share it in class.
- useful websites:
www.teachyourmonstertoread.com
www.phonicsplay.com
www.phonicsbloom.com
www.topmarks.co.uk
www.bbc.co.uk/bitesize