Class 1 Pick 'N' Mix Homework Autumn 2020 (1st half)

This year your homework will be in Pick 'N' Mix format. The red activities at the top need to be completed weekly.

Read at least 3 times per week.

Discuss what you have read with an adult by

answering questions, retelling the story or recalling

The green activities are linked to this half-term's topic - 'Island Hopping with Class 1's Pirates!' Children should choose at least 3 tasks they would like to complete over the half term. They can be completed in homework books or brought into school on Fridays if they are not in the books. Children will have the opportunity to share their homework tasks with the rest of the class on Fridays.

Use Mathletics to practise the key maths skills we

have been learning in class.

www.mathletics.co.uk

Practise your spellings each week ready for our

spelling test on Friday.

some of the information facts in non-fiction books. Children have access to 'Teach My Monster to Read' and can earn certificates which are send to me to give out!	Y1 - practise quick mental recall of number bonds to 10. Y2 - practise counting in 2s, 5s and 10s.	Reception will receive spellings after half term.
Look at some photos from holidays you might have	Make a collage or diorama to show different animals	Design and make a pirate ship that floats.
been on in the past. Think about how the environment is different to where we live. For example, do they both have beaches or offices and factories? Draw and label some pictures or write a short comparison.	in their habitats around the world.	Can you explain why/how it floats and how you made it?
Listen to some different pirate sea shanties and make up your own. You could even make up a dance to help remember the tune and words to your sea shanty!	How many different, imaginative ways can you practise the sounds you have learnt in phonics? For example, you could write them in the sand at the beach or make them with spaghetti or noodles.	Think about what you eat during the week. Can you create a food chain to show where your food has come from before you eat it to give you energy?
Take a family walk through the woodlands or along the beach and see how many physical (beach, cliff, mountain etc) and man-made (buildings, bridges etc) features you can find. Draw and label them or take some photos to share.	Make a creative picture using natural resources. You could use twigs, leaves, sand etc.	Design and draw your own treasure map. You could even make a treasure hunt for a member of your family or a friend to do!